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ALDINE

READERS



EducT

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16 227



PRIMER

BRYCE & SPAULDING

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X
Revised Edition, 1916

ALDINE READERS

PRIMER

BY

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AND

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WITH ILLUSTRATIONS BY

MARGARET ELY WEBB



NEW YORK

NEWSON & COMPANY

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INTRODUCTION

THE distinguishing merits of this Primer are found in the subject matter, the vocabulary, the illustrations, and the method.

The subject matter is within the range of the experience and the imagination of most children of five or six years of age. It is full of incident and action. It enlists at once the liveliest interest of children; it furnishes frequent occasion for dramatization and tempts to the exercise of the dramatic instincts; it encourages varied and natural expression.

The vocabulary is intentionally small; less than one hundred different words are used. These few words are so well chosen, however, that they are adequate to the clear and vivid expression of a varied and rather wide range of thought. The limited number of words necessitates frequent repetition; not a word is introduced that is not used over and over again. The repetition, however, is never mechanical, never for the mere sake of repetition; it is natural, and is determined by the new and varied thought to be expressed by ever varying combinations of words. The result of all this is the rapid and complete mastery by the pupil of a limited but intensely serviceable vocabulary, which not only enables him to read fluently and expressively thoughts clothed in the words of this vocabulary, but also prepares him readily to increase his vocabulary as soon as he begins to observe the facts and principles of phonics. The consciousness of reading power which the child begins to feel almost from the beginning is a potent factor in his rapid progress.

The illustrations are not merely artistic, harmonious, and attractive in themselves; they are an integral part of the reading content

of the book. They express thought, and are to be read no less than the words.

The method by which this book can be used most successfully as a basal book is clearly and fully set forth in the *Teacher's Manual, Learning to Read*. Three prominent features of this method are the rhymes, the phrasing exercises, and the teacher-and-pupil stories.

The rhymes occurring on pages 10, 12, 16, 22, 25, 31, 40, 47, 58, 72, 81, 87, 92, 103, 111, 124, and 137 are to be memorized thoroughly. They furnish nearly all the words used in the book. Experience proves that pupils acquire an initial stock of sight words much more quickly and easily through the memorizing of rhymes than through the more usual object, word, or sentence methods. The chief value of memorizing the rhymes consists in the power that it gives the pupil to help himself to read independently. This matter is made clear in the *Teacher's Manual*.

The phrasing exercises, which occur frequently throughout the book, from the beginning insure the formation of the habit of grasping thought as expressed by groups of closely related words, and of expressing thought by the connected and fluent reading of groups of words that belong together. This habit leaves no room for the tendency of beginners to isolate words, which is almost sure to result in the reading of words instead of thoughts.

The teacher-and-pupil stories are a new feature of proved value. Reading with the teacher, not following the teacher, stimulates pupils to do their best; without mechanically imitating, they respond to the teacher's standards of phrasing, time, voice, and expression. The more ambitious and capable are tempted to try the teacher's part; thus almost unconsciously they develop power and acquire a vocabulary much more extensive than that of the slower pupils; but the power and vocabulary even of the slower pupils are increased as they follow and make response to the reading of the teacher.

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PRIMER





Come and play.



Come.

Play.

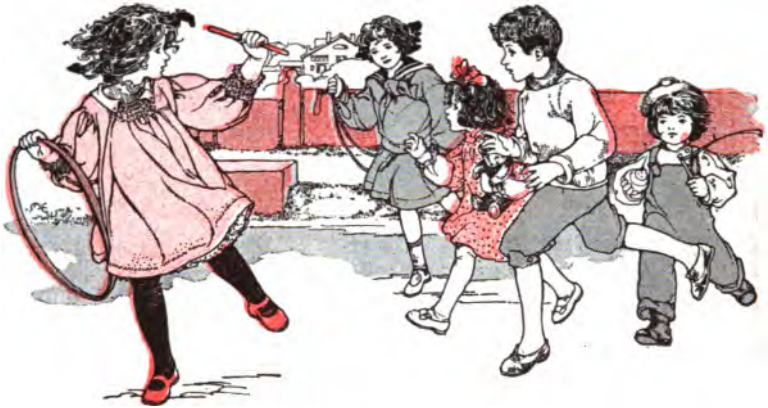
Come and play.

and

come

play

Come and play
With me today.



with me today

with me

Come.

Play with me.

Come and play today.

with me.

Come with me.

Play with me.

Come with me today.

Play with me today.

Come and play.

Come and play with me.

Come and play with me today.

today

to

to me

Come to me.

Come to me and play.

Come to me and play today.

Run with me
To the tree.



Run the tree
the tree

to the tree
Come to the tree.
Run to the tree.
Come to the tree with me.
Run to the tree with me.
Come and run to the tree.
Play with me.
Come with me.
Come with me to the tree.
Run with me.
Run with me to the tree.





Run ! run !

Run to me.

Run with me today.

Run to the tree today.

Run and play with me.

Come and run.

Come and run today.

Come and run to the tree.

Come to the tree and play.

SOMETHING TO DO

Run.

Run to me.

Run to the tree.

Run with me to the tree.

Play with me.

Run and play.

Run and play with me.

Come to me.

Come to the tree.

Come to the tree with me.



Boys and girls, come and play,
Jump and run with me today.



boys

girls

jump

The girls
The girls jump.
The girls play.
The girls come.
The girls run.



The boys
The boys come.
The boys run.
The boys play.
The boys jump.



Run, boys and girls.
Jump, girls and boys.
Run to the tree, boys.
Run to me, girls.



The boys come to me.
The girls play with me.
The boys run to the tree.
The girls run with me.



The boys and girls come.
The girls and boys play.



The boys jump.
The girls jump.
The girls run.
The boys run.

Come, boys.

Come and play, boys.

Come, girls.

Play with me, girls.

Come and jump.

Come and jump with me.

Come and jump with me, boys.

Come and jump with me, girls.



Jump, boys, jump.

Jump, girls, jump.

Run, girls, run.

Run, boys, run.





Girls, run to me.

Girls and boys, jump with me.

Boys and girls, run to the tree.

Run and jump, girls and boys.

The boys jump.

The girls jump.

The girls run to me.

The boys run to the tree.

The boys and girls run and jump.

The girls and boys jump and play.

SOMETHING TO DO

Run, jump, run.

Boys, jump.

Jump, girls.

Boys, run.

Run, girls.

Run to the tree, girls.

Boys, run to the tree.

Girls, run to me.

Run to me, boys.

Come to me, girls.

Boys, come to me.

Boys and girls, run to
me.



Rain, rain, go away,
Boys and girls want to play.



Rain go want away

Rain, go away.

Boys and girls want to play.

Boys want to jump.

Girls want to run.

The girls want to come with me.

The boys want to go away.

The girls want to play with me.

The boys want to run away.

Go away, boys.

Run away to the tree.

Come with me, girls.

Come and play with me.



in the rain in

Run in the rain.

Play in the rain, boys.

Play with me in the rain.

Run and jump in the rain.



Rain, rain, go away.

The girls want the rain to go away.

The girls want to play today.

The girls want to run away.

Rain, rain, go away.

Come again some other day.



again

other

some

Rain, go away.
Go away today.
Some girls want to play.
Other girls want to run.



Go away, rain.
Come again, rain.
Come some other day.



Some boys want to jump.
Some boys want to play today.
Come some other day, rain.

The boys want the rain.
Some boys want to play in the rain.

Some boys jump.

Some boys jump again and again.

Other boys run.

Some boys run to me.

Some boys run to the tree.

Other boys run away.

Run to me again, boys.

Run again to the tree.

Run to some other tree.

Some girls want rain to come.

Some girls want to play in the rain.

Other girls want rain to go away.

Some girls want to jump.

Other girls want to run and play.

Some girls want to play.
Girls, play with the boys.

Other girls want the boys to run.
Run away, boys.

Some boys want to jump.
Boys, jump with the girls.



Some girls want to play in the rain.
Other girls want the boys to play.

Run and play, girls and boys.
Jump and run today.
Run away and play in the rain.

Come, come with me.
Come and play in the rain.
Run with me in the rain.

Go away, rain.
Go away today.

Come again, rain.
Come again some other day.



SOMETHING TO DO

Come to me, boys.

Run away.

Come again, boys.

Run away again.

Some other boys come.

Go away again.

Boys and girls, come to me.

Girls, run away.

Run away, boys.

Come to me, girls.

Boys, come to me.

Go away, girls.



Sing, happy children,
Sing and play.
Sing, happy children,
“ No rain today ! ”



happy children	sing
happy children	no



Sing, happy girls.
The happy girls sing,
 “Rain, rain, go away,
 Come again some other day.”

Sing, happy boys.
The happy boys sing,
 “Run and play.
 No rain today!”

Sing again, happy girls.
Sing again, happy boys.
Sing, happy children.
Happy children, sing today.



Come, sing with me.
Sing with me, happy children.
Sing with me today.
Sing, happy children, sing.

Come, happy children.
Come and sing with me.
Sing again and again.
Sing, happy children, sing and play.
Run, happy boys, run and jump.
Jump and run with the girls.
Sing, happy girls, sing and play.
Play and sing with the boys.
Boys and girls, sing and play.
Sing, happy children, "No rain to-
day."



Sing and play, girls.
Play and sing, children.
Sing again, happy girls.
Run and jump again, children.
Play and sing today.

Come again, rain.
Come some other day.
Today children sing.
Today children play.



Sing, children, sing today.
Sing, boys, sing with me.
Girls, sing with the boys.
Sing, happy children, sing again
and again.

girl girls

boy boys

tree trees

play plays

run runs

The girl jumps.

The girls jump.

jump jumps

rain rains

want wants

come comes

sing sings

The boys run.

The boy runs.



The boys want to play.

The boy wants to play.

The girl sings.

The boys come.

The girls sing.

The boy comes.

I

I want

Teacher : What do you want to do ?

I want to play.

I want to run.

I want to jump.

I want to sing.

I want to run with the boys.

I want to play with the boys.

I want to run in the rain.

I want to sing with the girls.

I want to go to the tree.

I want to jump again and again.



play	playing	run	running
sing	singing	go	going
come	coming	jump	jumping

are

The girls are jumping.

The children are running.

Happy children are singing.

The boys are going away.

The girls are coming to me.

The boys are jumping.

Are the boys playing?

No, the boys are jumping.

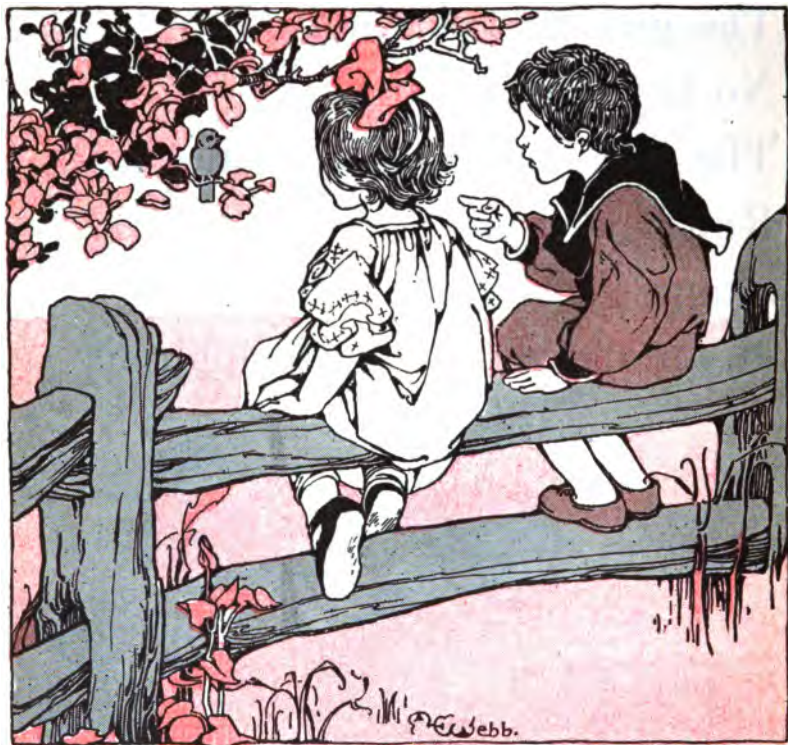
Are the children going away?

No, the children are coming to me.

The children are happy.
The boys are jumping.
The girls are playing.
No boys are playing.
The boys are running to the tree.
Run again, boys.
Jump, girls, jump.
Jump and play, happy children.



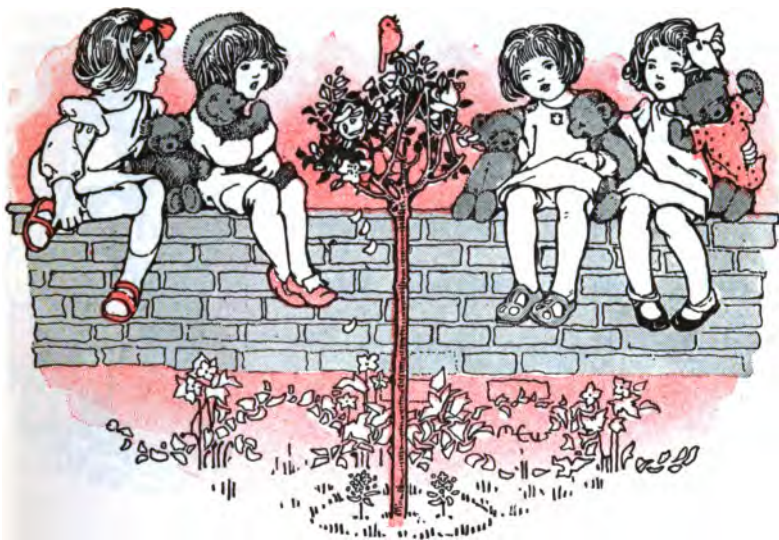
Little bluebird in the tree,
Sing a song to me.



bluebird
bird

little
a

a song
song



Sing, little bluebird.
Sing a song to the boys.
Sing a song to the girls.
A little bird sings a song.
The bird sings in the tree.
Sing, happy bluebird.



Little girl, sing to me.
Sing a happy song.
Sing to the little bird.
Sing, "No rain today!"

Happy bluebird, sing.
Sing with the little girl.
Sing some other song.

Happy little boy, sing.
Sing a song with bluebird.
Sing happy songs today.

Bluebird sings to a little girl.

Bluebird sings to a little boy.

Bluebird sings with the children.

Bluebird sings a happy song.

Sing to me, little bluebird.

Sing a song to me.

Sing again, little bluebird.

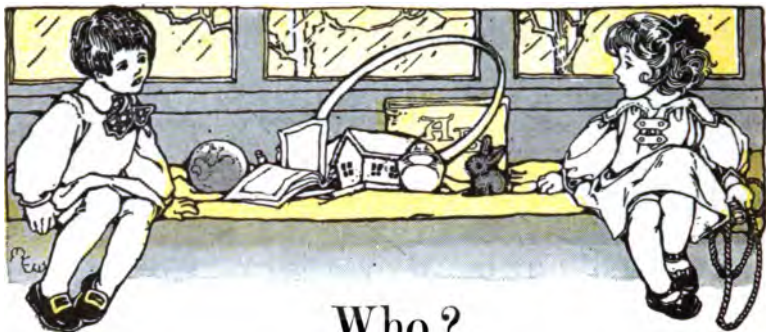
Sing other songs to me.

Sing in the tree.

Sing to the happy children.

The birds are singing.

The children are happy.



Who ?

Boy : Who wants to jump ?

Girl : I want to jump.

Girl : Who wants to run ?

Boy : I want to run.

Boy : Who wants to play ?

Girl : I want to play.

Girl : Who wants the rain ?

Boy : The boys want the rain.

Boy: Who wants the rain to go away?

Girl: Little girls want the rain to go away.

Girl: Who sings happy songs?

Boy: I sing happy songs.



SILENT READING

Who wants to run with me ?
Who wants to play with me ?
Who wants the rain to come ?
Who wants to play in the rain ?
Who wants to sing ?
Who wants to sing a song to me ?
Who sings in the tree ?
Who sings a song to me ?
Who sings, " No rain today ? "
Who wants to sing happy songs ?
Who wants to run away ?
Who wants to run to the tree ?
Who wants to run again ?
Who jumps and runs away ?

Bluebird, come to me and sing,
Sing and tell me it is spring.



tell
it

spring
is



Sing, bluebird.

Tell me it is spring.

Tell the rain to go away.

Tell the other birds to come again.

I want the spring to come.

Come to me, bluebird.

Tell me again, "It is spring."

Tell me, "The birds are singing."



The bluebirds come with the spring.
Bluebirds tell the spring to come.
Go away, rain.
Come again, spring.

The spring is coming.
Sing, happy bluebird, sing.
Sing, sing in the tree.
Sing happy songs.

WHAT?

Who sings in the tree?

Bluebird sings in the tree.

What is the song bluebird sings?

Bluebird sings, "It is spring."

What is the song the children sing?

The children sing, "Come, spring.

Come again, happy spring."

What is the song the boys sing?

The boys sing, "Spring is coming."

What is the song the girls sing?

The girls sing, "Come, bluebird.

Sing happy songs again."

What glad news the bluebirds
bring,
Singing, singing, "It is spring!"



glad news
glad

bring
news

THE CHILDREN'S SONG

Come, bluebird, come again.
Come with the spring.
Sing glad songs in the tree.
Bring glad news to me.
Tell me spring is coming.
I want the spring to come.
I want the birds to sing again.
Sing, happy bluebird, sing.



Tell the other birds to come.
Tell the other birds to sing again.
Come and sing spring songs.
Happy birds, come and sing.
Sing glad songs in the spring.

BLUEBIRD'S SONG

Bluebird is singing.
"Come, happy children.
Sing glad songs.
I sing a happy song.
I bring glad news.
No rain today, children.
It is spring, spring, spring.
I bring the spring.
I tell the rain to go away.



Sing with me, children.
Sing glad spring songs.
Happy, happy children!
Glad, glad spring!"

SOMETHING TO TELL

Tell a girl to run.

Tell a boy to jump.

Tell a boy to come to me.

Tell a girl to sing.

Tell a boy it is spring.

Tell a girl bluebird is glad.

Tell me the birds are singing.

Tell a boy to run away.

Tell me the boy is running.

Tell some other boy to jump.

Tell me who is jumping.

Tell a girl to go away.

Tell me who is going away.

Tell me who brings glad news.

Sing, happy children.

It is spring.

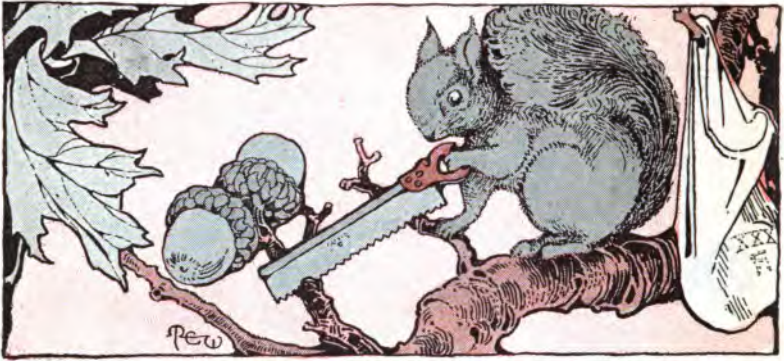
Sing, happy bluebird,

Bring glad news.



THE ACORNS

See the acorns on the tree,
Some for little squirrel and me.



on the tree

see

on

acorns

for little squirrel

for

squirrel

I see a squirrel.

The squirrel is in a tree.

I see some acorns.

The acorns are on the tree.

Who wants the acorns?

The squirrel wants the acorns.

See the acorns, squirrel.

See the acorns on the tree.

Go for the acorns, squirrel.

I want some acorns.

Run for other acorns.

Bring some to me.

The little squirrels want acorns.

Bring some to the little squirrels.



THE SQUIRREL

Little squirrel, run around,
Look for acorns on the ground.



run around on the ground
around look ground

Look for acorns, squirrel.

Look in the tree.

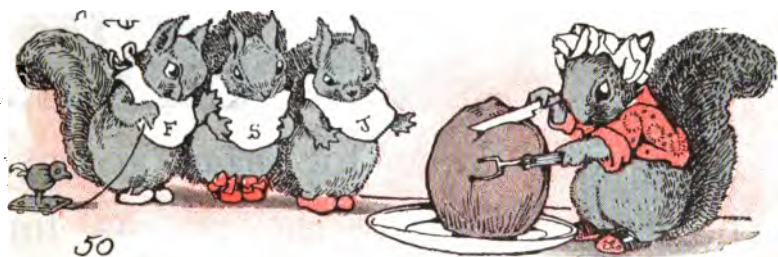
Look on the ground.

Run around, squirrel.

See the acorns on the tree.

See the acorns on the ground.

Bring acorns to the little squirrels.



Run to the tree, little squirrel.

Run and jump over the ground.

The little squirrel is in the tree.
The squirrel wants some acorns.
The children see the squirrel.
The boy brings acorns.
The squirrel is glad.



The squirrel looks for other acorns.
The squirrel wants the acorns for
the little squirrels.
Look around. little squirrel.
Look again.

See the acorns for the little
squirrels.

Bring some acorns to the little
squirrels.



Tell the little squirrels to look
for other acorns.

Tell the squirrels to look on the
ground.

Tell the squirrels to look for
acorns in the tree.



Bluebird is in the tree with the
squirrel.

Bluebird sings to the squirrel.

Bluebird sings a glad song.

Bluebird sings of the spring.

“Spring is come,” sings bluebird.

Sing, sing the glad news.

Bluebird brings news of the glad
spring.

WHO SAID?

Who said, "I want acorns"?
Squirrel said, "I want acorns."

Who said, "Bring some acorns to
the little squirrels"?

The boy said, "Bring some acorns
to the little squirrels."

Who said, "Rain, rain, go away"?
The children said, "Rain, rain,
go away."

Who said, "It is spring"?
Bluebird said, "It is spring."

Lazy Frisk will not run around
And look for acorns on the
ground.



will
lazy

not
Frisk

Lazy Frisk

was

were

Teacher

It was a happy day in the trees. The squirrels were gathering acorns for the winter.

Children

The squirrels were happy.

Acorns were in the tree.

Acorns were on the ground.

The squirrels were running around.

Some were in the tree.

Others were on the ground.

Were the squirrels playing?

The squirrels were looking for
acorns.

Some looked in the tree.

Others looked on the ground.

Teacher

One little squirrel was not looking for acorns.
He was not running around. Where was this
squirrel? Who was he?

Children

The little squirrel was in the tree.
It was Frisk.

Frisk was a lazy squirrel.

Frisk was not happy.

Frisk was not looking for acorns.

Lazy, lazy little Frisk!

Teacher

One of the other squirrels saw Frisk. He said—

Children

“Look, squirrels.

See lazy Frisk.”

The other squirrels looked.

Lazy Frisk was in the tree.

The other squirrels said, “Come,
Frisk.

See the acorns in the tree.

See the acorns on the ground.

Come, look for acorns.

Look in the tree.

Look on the ground.

Run around, Frisk.”



Lazy Frisk said, "Go away.
I will not look happy.
I will not run around.
I will not look for acorns.
Go away, squirrels, go away!"

Teacher

An old squirrel said—



Children

"Lazy Frisk will not run around
And look for acorns on the
ground."

Teacher

The other squirrels ran away. They wanted to gather acorns for the winter. A blue jay flew to the tree. He said, "Hello, Frisk!"

Children

“See the other squirrels.

Some are looking for
acorns in the tree.

Others are looking for
acorns on the ground.



Some are bringing acorns to the tree.

Others are running around.

Jump to the ground, Frisk.

Run with the other squirrels.

I want some acorns.

See the acorns on the tree,

Some for little squirrel and me.

Look for acorns for me.

Bring some to me.”

Frisk said, "Go away.
I will not run around.
I will not look for acorns.
No, I will not!"

Teacher

"Lazy Frisk! Lazy Frisk!" called the blue jay as he flew away.

Up blew the wind. "Oo-oo-oo!" he called.
"Winter is coming!"

Children

"Come, lazy Frisk!
Jump to the ground.
Look for acorns.
Jump, run, look!
Away, Frisk, run away!"

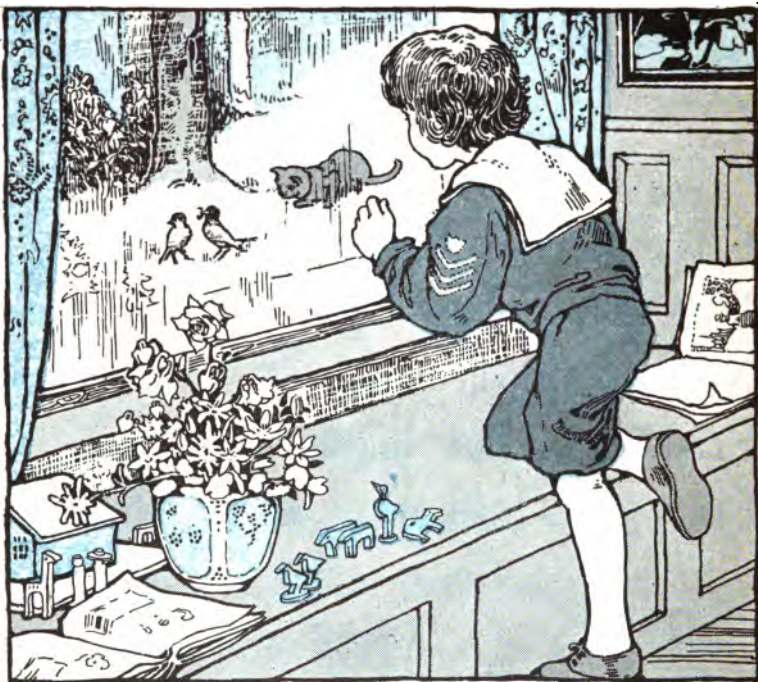
Little squirrel, run around,
Look for acorns on the ground.
Bring the acorns to the tree.
Oo-oo-oo!"

Frisk jumped to the ground.
Frisk looked for acorns.
Was Frisk lazy again?
No! no! no!
Frisk was not lazy.
Frisk was a happy little squirrel.

Teacher

Fritz gathered many, many acorns. How hard he had to work! He hid them in the tree. All winter he had acorns to eat.

Little bird, fly to the tree,
There a little nest I see.



There

nest

fly



Look, there is a nest!

The nest is in the tree.

Who is in the nest?

I see a little bird in the nest.

See the bird fly to the tree!

Fly to the ground, little bird.

Fly again to the tree.

Sing a song to me.

Sing a glad song.

Sing to the little bird in the nest.

Tell the little bird to fly away.

The happy bird sings a song.

“See the little nest.

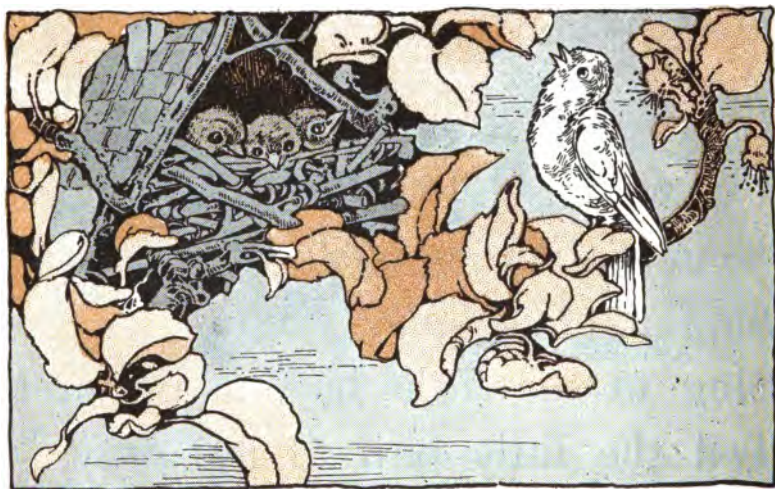
See the little birds.

I sing to the little birds.

I tell the little birds to fly.

I sing, ‘Spring is come.’

See the tree.”





Fly to the tree, little birds.
Fly with me to the ground.
See me fly.
Come, fly with me.
Sing, little birds.
Sing a glad song.
Sing, sing, happy birds.

he

Little bird, fly to the tree.

A little nest is in the tree.

Fly to the nest.

Some little birds are in the nest.

Fly to the little birds.

The bird is glad.

He is glad the nest is in the
tree.

He is glad the little birds are in
the nest.

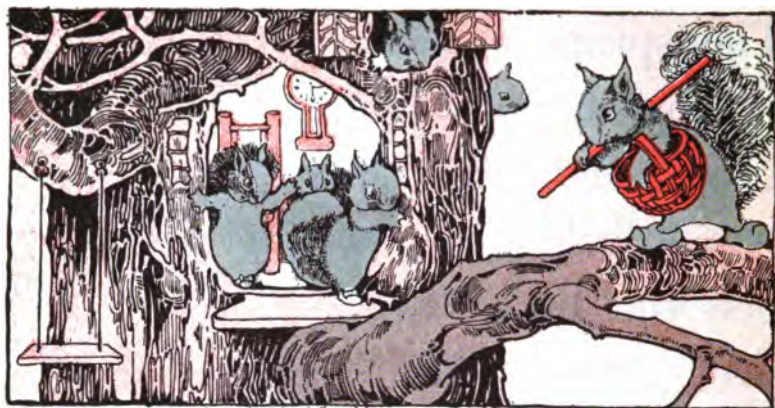
He is singing a song.

He is singing to the little birds
in the nest.

He sings, "What a happy day !

The spring is come.
Happy, happy spring!
I sing the glad news.
Some little birds are in the nest.
See the little birds!
See! See! See!"
What glad news!
What a happy song.
What glad birds in the nest!





Baby

A squirrel runs over the ground.

He runs to a tree.

The squirrel's nest is in the tree.

Baby squirrels are in the nest.

The squirrel is glad the baby
squirrels are there.

He looks into the nest.

He sees the baby squirrels.
The baby squirrels want some acorns.
He brings the acorns to the nest.
The acorns are for the baby
squirrels.
“Look, little squirrels.
See the acorns.
Who wants acorns?”
The baby squirrels look around.



There is the squirrel.

There are the acorns.

The baby squirrels are glad to
see the acorns.

The baby squirrels are happy.

Run and jump, happy squirrels.

Run to the bird's nest.

Play with the birds.

What happy nests in the tree!



Little Boy Blue,
Come blow your horn.



blow horn your blue

Come, little Boy Blue.
Come to me.
Bring your horn to me.
Blow your horn.
Blow your horn again.
Your horn is new.
Your horn is blue.
Blow your new horn.
Blow it again and again.

Boy Blue is glad.
Boy Blue is happy.
He blows the horn.
He blows it for the children.
He blows it again and again.





Little Boy Blue sees a squirrel.
It is lazy Frisk.
Boy Blue blows the horn.
See Frisk jump!
He jumps to the ground.
He runs around and around.
Boy Blue blows the horn again.
Frisk runs to the nest.
He jumps into the nest.



A little bird sees Boy Blue.

He sings, "See! see! see!

See a little nest."

Boy Blue looks for the nest.

He looks on the ground.

He looks into the tree.

He sees the little nest.

"I see your nest, little bird," he
sings.



“Your nest is in the tree.
Are there some baby birds in the
nest?

See the blue horn.

The horn is new.”

Boy Blue blows the horn.

See the bird fly away.

“Fly, little bird,” sings Boy Blue.

“Fly to your baby birds.

Your baby birds are in your
nest.”

his

The boys are playing with Boy Blue.
The boys tell Boy Blue to bring
his horn.

Boy Blue runs for his horn.

He comes running to the boys.

A little boy sings.

He sings, "Who wants to run
with me?"

The boys want to run to the tree.

The little boy sings again,

"Little Boy Blue, come blow your
horn."

Boy Blue blows his horn.

The boys run away to the tree.

Little Boy Blue,
Come blow your horn;
The sheep are in the meadow,
The cows are in the corn.



sheep meadow cows corn

Little Boy Blue, little Boy Blue!

Come to me.

Bring your horn.

See, the sheep are in the
meadow.

The cows are in the corn.

Blow your horn, Boy Blue.

Run into the meadow.

Run for the sheep.

Go, bring the sheep.

Run into the corn.

Blow your horn again.

Go, bring the cows.



Boy Blue looks for the sheep.
There are the sheep, Boy Blue.
Look, in the meadow.

Boy Blue sees the sheep.
He runs into the meadow.

The sheep run around the meadow.
Boy Blue runs around the meadow.
Run away, sheep.
Run, run, Boy Blue.
Boy Blue blows his horn.
Some sheep run away.
He blows his horn again.
The other sheep run away.
Boy Blue is glad.

Look, boys, look!

Look in the corn.

See the cows.

The cows are in the corn.

Tell the cows to go away.

Go away, cows.

The corn is for boys and girls.

Run, boys.

Look for little Boy Blue.

Tell Boy Blue to run to me.

Bring your horn, Boy Blue.

See, your cows are in the corn.

Blow your horn, Boy Blue.

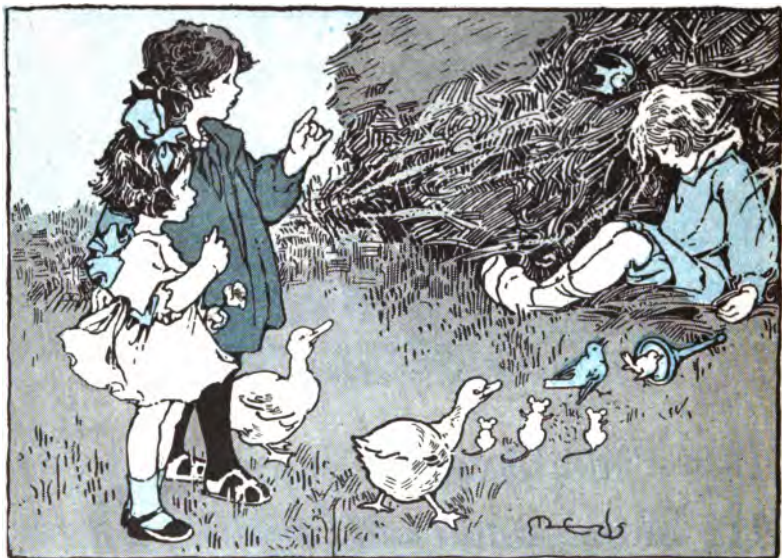
Blow your horn again.



Boy Blue blows his horn.
He blows again and again.
The cows see Boy Blue and his horn.
Away run the cows.

Where is the little boy who looks
after the sheep?

He is under the haycock, fast
asleep.



where after under haycock
fast asleep



Where are the cows?

The cows are in the corn.

Where are the sheep?

The sheep are in the meadow.

Who looks after the sheep?

Boy Blue looks after the sheep.

Where is Boy Blue?

Boy Blue is under the haystack.

Is he asleep?

He is fast asleep.

The sheep are under the trees.
Some of the cows are asleep on the
ground.
Others are looking around.

Boy Blue comes into
the meadow.

He brings his horn.

He comes to look after
the sheep and the cows.

He sees some cows asleep.

He sees the sheep under the trees.

Boy Blue sees the haystack.

It is in the meadow.

Boy Blue runs to it.





A little lamb looks around.
The lamb sees the haycock.
He sees Boy Blue.
Boy Blue is under the haycock.
He is fast asleep.
The little lamb is glad.
He wants to run away.
He wants to play in the meadow.

says

“Come, sheep, come away,” he says.

“Come after me.

Boy Blue is asleep.

Run with me into the meadow.”

Away into the meadow go the sheep.

Boy Blue is under the haycock fast
asleep.



they

The cows see the sheep go into the
meadow.

They look for Boy Blue.
He is fast asleep under
the haycock.



“Boy Blue is asleep,” says
a cow.

“Come after me.

Come into the corn.”

The cows want some corn.

They run away into the corn.

A little girl sees the cows and sheep.

The sheep are in the meadow,

The cows are in the corn.

Where is the little boy who looks
after the sheep?

The little girl looks around for Boy
Blue.

There he is under the haycock.

“Is he asleep?” says the girl.

“I will go and see.”

The girl runs to the haycock.

Boy Blue is fast asleep.

“Little Boy Blue, come blow your
horn,” says the little girl.

“The sheep are in the meadow.

The cows are in the corn.

Come, Boy Blue, blow your horn!

Run after your sheep.”

Boy Blue jumps.

“Where are the sheep?” he says.

“In the meadow,” says the girl.

“And the cows are in the corn.

Blow your horn, Boy Blue.

See, the sheep run away.

Blow again, Boy Blue.

There, the cows run away.”



DIALOGUE

Boy: See the sheep.

Girl: Where are the sheep?

Boy: See, there in the meadow.

Girl: And see the cows!

Boy: Are the cows in the corn?

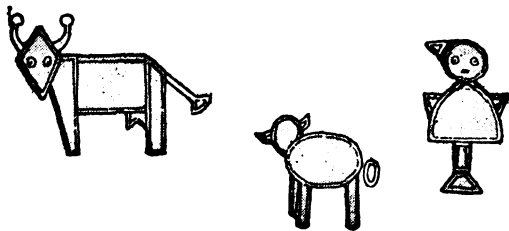
Girl: Some cows are in the corn.

Boy: Who looks after the cows?

Girl: Little Boy Blue.

Boy: And Boy Blue looks after the sheep.

Girl: Where is Boy Blue?





Boy: Boy Blue, Boy Blue, come!

Girl: I see Boy Blue!

Boy: Where is he?

Girl: There he is under the hay-
cock.

Boy: I see him. Is he asleep?

Girl: Sing to him.

Boy: Little Boy Blue, come blow your horn.

Girl: There, he looks around.

Boy: He is looking for his horn.

Girl: Tell him the sheep are in the meadow.

Boy: Boy Blue, your sheep are in the meadow.

Girl: And your cows are in the corn.

Boy: Blow your horn, Boy Blue.

Girl: He blows his horn again and again.

Boy: The sheep and the cows run away.

Little Bo-peep has lost her sheep,
And can't tell where to find them.



Bo-peep can't her them
 has lost find

Bo-peep has lost her sheep.
Boy Blue has lost his horn.
Frisk has lost his acorns.
The sheep are lost.
The horn is lost.
The acorns are lost.



Bo-peep is looking for her sheep.
Bo-peep can't find them.
Boy Blue is looking for his horn.
He can't find it.
Frisk is looking for his acorns.
He can't find them.
Sheep, horn and acorns are lost.

SOMETHING TO TELL

have seen you my

Who said?

“Have you seen my sheep?”

“Have you seen my cows?”

“Have you seen my nest?”

“Have you seen my acorns?”

“Have you seen my baby birds?”

“Have you seen my horn?”

“Have you seen Boy Blue?”

“I have lost my sheep.”

“I will blow my horn.”

“I will bring glad news.”

“Where is the little boy,

Who looks after the sheep?”

Bo-PEEP

she

Little Bo-peep lost her sheep.

She looked and looked and looked
for them.

Bluebird was singing in a tree.

“Where are you going, Bo-peep?”
said the bluebird.

“To look for my sheep,” said Bo-
peep.

“I have lost them.

I can't find them.

Have you seen my sheep, bluebird?”

“No, I have not seen them,” said
the bluebird.

“Sing with me, Bo-peep.”

“I can’t sing today,” said Bo-peep.

“I tell you my sheep are lost.

There is a squirrel in the other tree.

It is Frisk.

Frisk, I have lost my
sheep.



Have you seen my sheep?”

“No, I have not seen them,” said
Frisk.

“Play with me, Bo-peep.”

“I can’t play today,” said Bo-peep.

“I tell you my sheep are lost.

Where is Boy Blue?

He will find my sheep.”

“He is fast asleep,” said Frisk.

“There he is under the haycock.”

“I will run to Boy Blue,” said
Bo-peep.

“He will look for my
sheep.

Boy Blue! Boy Blue!

I have lost my sheep.

I can't find them.

Have you seen my sheep?”

“No, I have not seen them, Bo-
peep,” said Boy Blue.

“Have you looked for them?”

“I have looked and looked, Boy
Blue.”



“Are your sheep under the trees?”
said Boy Blue.

“No, I looked there,” said Bo-peep.

“Are your sheep in the corn, Bo-peep?”

“I have not looked there, Boy Blue.”

Bo-peep and Boy Blue looked in the corn.

The sheep were not there.

“Have you looked in the meadow, Bo-peep?”

“No, I have not, Boy Blue.”

Bo-peep and Boy Blue looked in the meadow.

“See, Bo-peep,” said Boy Blue.
“There are your lost sheep!
My sheep are playing with yours.
What happy sheep!
I will blow my horn.
Your sheep will run to you, Bo-peep.
See, your sheep are coming.”
“Come, little sheep,” said Bo-peep.
“Come away with me.”



Come, little snowflakes,
Fly round and round,
Cover with snow
The cold, bare ground.



snowflakes

cover

bare

snow

cold

It is cold.

The trees are bare.

The little birds fly away.

The squirrel is asleep in his nest.

The cold, cold days have come.

The ground looks cold and bare.

See the snowflakes!

See them fly!

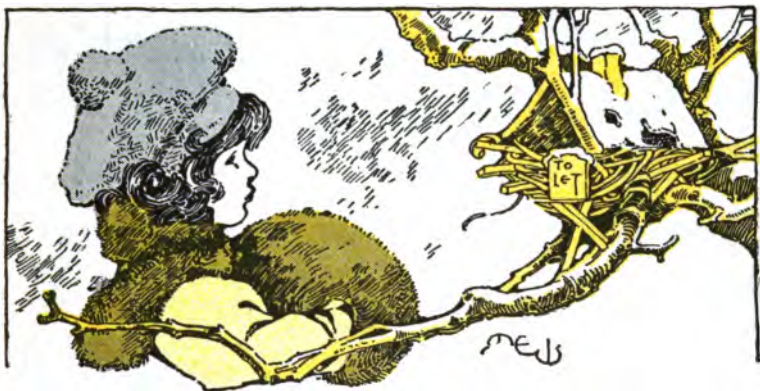
They fly round and round.

They cover the bare trees.

They cover the meadow.

The haycock is covered with snow.

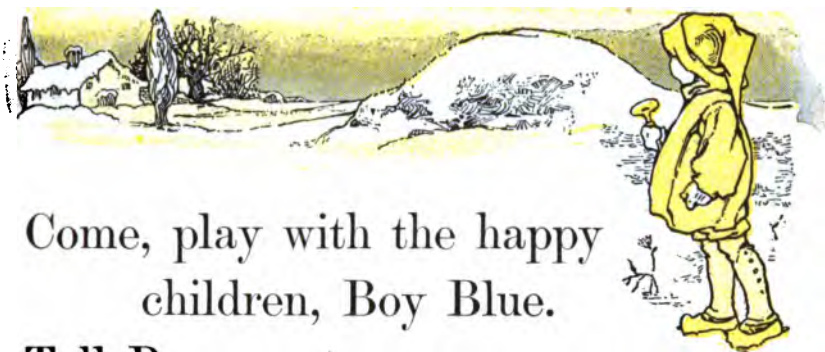
The cold bare ground is covered
with snow.



There is a nest in the tree.
Is it a squirrel's nest?
No, it is a bird's nest.
Are the little birds in the nest?
No, they are away.
The snowflakes fly to the nest.
Round and round they fly.
The nest looks cold.
The nest looks bare.

The snowflakes fly into the nest.
See, it is covered with snow !
The boys and girls see the snow.
They are glad.
They jump and sing.
They sing, “ Look at the snow !
See the snowflakes fly round and
round ! ”

The ground is covered with snow.
Come, boys and girls.
Come and play in the snow.
Run in the snow.
Can you play in the snow, Boy
Blue ?



Come, play with the happy
children, Boy Blue.

Tell Bo-peep to come.

Bring your horn.

Come with me.

Run into the meadow.

Look at your haystack.

It is covered with snow.

Are you happy, Bo-peep?

Are you glad, Boy Blue?

Blow your horn.

The snow has come.

It is a cold day.

The snow is on the ground.

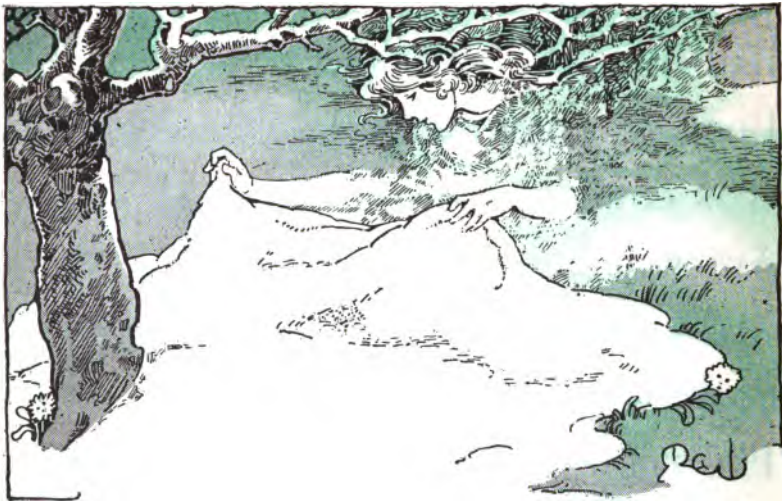
It covers the bare trees.

It covers the birds' nests.

Are the birds happy?

Are they singing glad songs?

No, the birds are away.





The days are cold, cold, cold.
The birds are flying away.
Will you go away, Frisk?
“No, No,” said Frisk.
“I will not go away.
I have some acorns.
I have them in my nest.
I will sleep on the cold days.
It is not cold in my little nest.”
The snow covers the ground.
Happy Frisk is in his nest.

REVIEW

Boy: What is the boy singing?

Girl: The boy sings, "Run with me to the tree."

Boy: What is the girl singing?

Girl: The girl is singing, "Rain, rain, go away, come again some other day."

Boy: What is bluebird singing?

Girl: Bluebird sings, "Spring is come."

Boy: Who are in the corn?

Girl: The cows are in the corn.

Boy: Where are the sheep?

Girl: They are in the meadow.

Boy: Who is asleep under the haycock?

Girl: Little Boy Blue is fast asleep under the haycock.

Boy: Who is looking for acorns?

Girl: Little squirrel is looking for acorns.

Boy: Where is the squirrel looking for acorns?

Girl: He is looking for acorns on the ground.

Boy: Where is the squirrel bringing the acorns?

Girl: He is bringing the acorns to the little nest.

sing	cover	blow
sings	covers	blows
singing	covered	blowing
fly	covering	fast
flying		faster

Fly into the tree, bluebird.

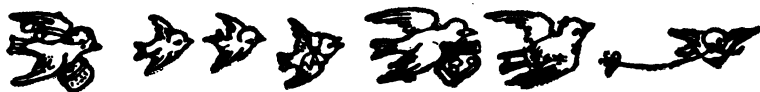
Sing your happy songs.

You are singing to me.

The squirrel sees the birds flying
over the trees.

Fly, little birds, fly fast.

The snow is coming.



Blow, Boy Blue, blow your horn.
Blow to the cows and the sheep.
Boy Blue blows his horn.
He is blowing to the cows in the
corn.

The boy runs fast.
The girl runs faster.

See, the snow covers the haycock.
The snow covers the bare trees.
The ground is covered with snow.
The snowflakes are covering the
bird's nest.



Come away.

Run with me to the tree.

There a little nest I see.

Boys and girls come and play.

Rain, rain, go away.

Come and play.

The sheep are in the meadow.

Sing, little girl.

Come again some other day.

Sing, little boy.

The cows are in the corn.

Little Bo-peep has lost her sheep.

Sing a song to me, little bluebird,
in the tree.

Little Boy Blue, blow your horn.

Sing, little bluebird.

Fly round and round.

Tell me it is spring.



What glad news happy bluebirds
bring!

No rain to-day!

Come, blow your horn.

Boys and girls want to play.

Jump and run.

Run with me.

Little bird, fly to the tree.

Look for acorns on the ground.

He is under the haystack fast
asleep.

Little squirrel, run around.

Now the wind begins to blow,
Faster, faster comes the snow.



now wind begins

SOMETHING TO ASK

How does?

How does a bird fly?

How does a boy jump?

How does a squirrel look for acorns?

How does Frisk sleep in the tree?

How does Frisk jump to the ground?

How does Boy Blue blow his horn?

How does Bo-peep look for her
sheep?

How does a sheep run around the
haycock?

How does a snowflake fly to the
ground?

How does the wind blow?

ASLEEP IN THE SNOW

Teacher and Pupil Story

Jack

from

Teacher

One day Jack and his dog Frisk went out to play in the snow. Jack took his new red sled with him.

Children

“What a cold day!” said Jack.

“Come, Frisk, run to the trees with me.”



Teacher

Jack and his dog ran under the trees.

Children

They played in the snow.

Jack covered Frisk with snow.

Frisk jumped round and round.

“How happy you are, Frisk,” said
Jack.

“You want me to cover you again.
Come, I will cover you now.”

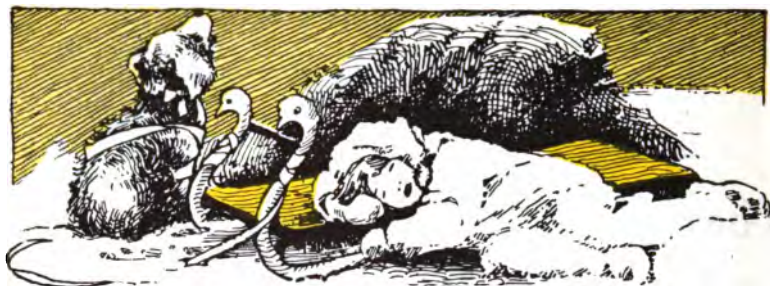
Frisk jumped away.

“Come to me,” said Jack.

“I will not cover you again.

Frisk, the wind begins to blow.

It blows the snow from the trees.



I can't play under the trees now.
I will play in the meadow.
The ground is covered with snow."

Teacher

Jack and Frisk ran into the meadow.

Children

"See the haycock!" said Jack.
"It is covered with snow.
See me play Boy Blue.
I will sleep under the haycock."

Teacher

Jack lay down under the haycock. He put his head on his sled and was soon fast asleep.

Children

Frisk said, "Come away, Jack.
The snow comes faster and faster.
It will cover you, Jack.
Come away from the meadow."

Teacher

But Jack did not hear Frisk. He was fast asleep. Then Frisk began to bark. Boy Blue heard him and ran into the meadow.

Children

There was Jack, fast asleep.
He was covered with snow.

“I will blow my horn,” said Boy
Blue.

Jack jumped from the ground.

“How cold it is!” he said.

“Come, Jack,” said Boy Blue

“You are covered with snow.

The snow begins to come faster.

You and Frisk are cold.

Run with me.

Run faster.

Now are you
cold, Jack?



Come away from the snow.

Come away from the cold winds.

Come, run away with me.”

THE RUNAWAYS

Teacher and Pupil Story

doll

we

Teddy

Teacher

One day Bo-peep's doll and Boy Blue's Teddy bear ran away. They ran and they ran until they met Bo-peep's sheep.



Children

“Where are you going?” said the sheep.

“We are running away,” said the doll.

“We will run away with you,” said the sheep.

“Come on,” said Teddy.

Teacher

So they ran and they ran until they met Boy Blue's cows.

Children

“Where are you going?” said the
cows.

“We are running away,” said the doll.

“We will go with you,” said the cows.

“Come on,” said Teddy.

Teacher

So they ran and they ran and they ran until they were far, far away.

Children

“It is cold,” said the doll.

“The wind begins to blow.”

“The snow is coming,” said the sheep.

“It is covering the ground.”

“It is covering me,” said the doll.

“It is covering me,” said Teddy.

“It will cover the sheep and the cows.”

“I want to go to Bo-peep,” said the doll.

“I want to go to Boy Blue,” said Teddy.

“We will go with you,” said the sheep and the cows.

“Where are Bo-peep and Boy Blue?” said the doll.

“In the meadow,” said the sheep.

“We will go there,” said the cows.

“Where is the meadow?” said Teddy.

“Will you find the meadow, sheep?”

“No, we can’t find it,” said the sheep.

“Will you find it, cows?” said the
doll.

“No, we can’t find it,” said the cows.

“We are lost! We are lost!” said
the doll.

“We are lost! We are lost!” said
the others.

Teacher

They cried and they cried until Frisk, the squirrel, heard them. He came running from his house.

Children

“Come in,” said Frisk.

“Come in and see my baby
squirrels.”

“We can’t,” said the
doll.



“We are lost.

We want to go to the meadow.

We want to find Bo-peep and Boy
Blue.

Will you find the meadow?”

“Come with me,” said Frisk.

“I will find the meadow for you.

Run after me. Run faster.

There is the meadow.

Can't you see the haycock?"

"There is Bo-peep!" said the doll.

"There is Boy Blue!" said Teddy.

"Where were you, my doll?" said
Bo-peep.

"I have looked and looked for you."

"And where were you, Teddy?"
said Boy Blue.

"I was running away," said Teddy.

"The doll, and the sheep, and the
cows were with me.

We were lost.

We are glad to find you and Bo-
peep.

We will not run away again."

Tell me, what does bluebird say,
When he sings at peep of day?



when

at

peep



Bluebird is singing in the tree.
He sings at peep of day.
“Come, my baby birds,” he sings.
“I will sing a happy song.
I sing my song at peep of day.
Day has come again.
It is a glad day, baby birds.
Come, sing with me.
Sing the baby birds’ song.”

The Baby Birds' Song

Peep, peep, peep !
Baby birds can't sleep.
It is day.
Come, sing and play.



Spring has come again.
There is no snow.
There are no cold days.
No cold winds blow.
When we sing, it is spring,
Glad spring !

A bluebird's nest is in the tree.

A squirrel's nest is in the other
tree.

Can you see the nests?



Some little birds are in bluebird's
nest.

They say, "Peep! peep!"

They want to fly away.

They want to fly from the nest.

Some little squirrels are in the
squirrel's nest.

They want to run to the ground.

They want to look for acorns.



Go to sleep, little birds.

Go to sleep, little squirrels.

Now birds and squirrels are fast
asleep.

A squirrel is in the tree.

He runs to bluebird's nest.

He peeps into the nest.

What does he see?



He sees the little birds.

Some of the birds are fast asleep.

A little, little, little bird looks at
squirrel.

He says, “Peep ! peep !”

“What does little bird want ?” says
squirrel.

“I want to fly away,” says the little
bird.

“Where does little bird want to
go ?” says squirrel.

“I want to go to the ground, squirrel.”

Squirrel says, "You can't fly to the
ground today.

Fly from the nest some other day."

"No, I will fly now, squirrel.

I want to go away with you.

I want to see your nest.

I want to see your baby squirrels.

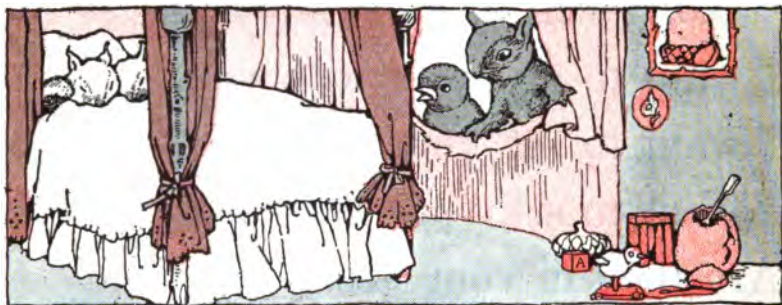
Are they in your nest?"

"They are in my nest," says
squirrel.

"Come and see them."

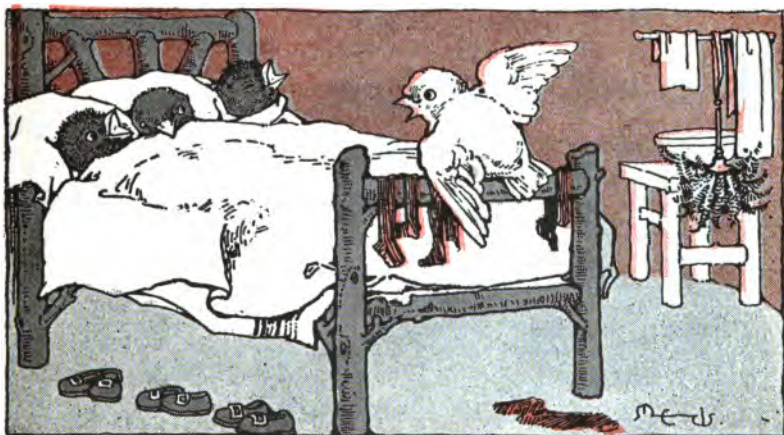


“Fly after me,” says Squirrel.
“Come, peep into the nest.
See my baby squirrels.”



The little bird looked into the nest.
“What lazy little squirrels,” he said.
“They are fast asleep.
I want to play with them.”
“No, no, you can’t play with them.
Go away,” said the squirrel.
“Fly away to your nest.”

The other birds are fast asleep.
Sleep with them, little bird.
I want to go to the ground.
I want to run around under the
trees.
Fly to your nest now, little bird.
Some other day come and play with
my baby squirrels.”





I see a haycock in the meadow.
A little boy is asleep under it.
Who is the little boy?
He is the little boy who looks after
the sheep.
He is little Boy Blue.

A little sheep runs into the meadow.
He looks around.
He sees the haycock.
He runs to the haycock.

He runs around it.
He comes to little Boy Blue.
Boy Blue is fast asleep.
See the sheep peep at Boy Blue.
What does he want?
Does he want to see Boy Blue
asleep?
He sees Boy Blue's horn.
Now he runs away.





A little bird comes flying to the
meadow.

He looks at the haycock.

Boy Blue is asleep there.

Does he see Boy Blue?

Now he is flying to the haycock.

He peeps at Boy Blue.

He begins to sing.

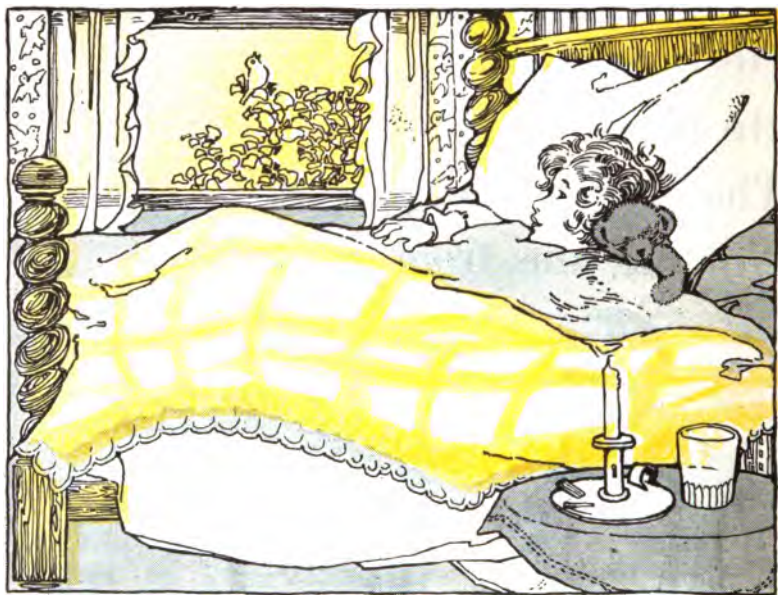
What a glad song he sings!

Does he sing to Boy Blue?

He sings “It is spring!
I have a nest in the tree.”
Now see Boy Blue jump!
See the bird fly away!
Boy Blue sees the sheep.
He runs after it.
He blows his horn.
The sheep runs faster.
Now he runs from the meadow.



Tell me, what does Bluebird say
When he sings at peep of day?
Bluebird sings, “Wake up, my boy.
Morning is come, sing, sing for joy!”



wake morning up joy

NIGHT

The little birds are fast asleep.

Some are sleeping in the trees.

Others are sleeping in the nests.

The squirrels are asleep in the tree.

The sheep are asleep in the meadow.

The cows are asleep.

Some are sleeping under the trees.

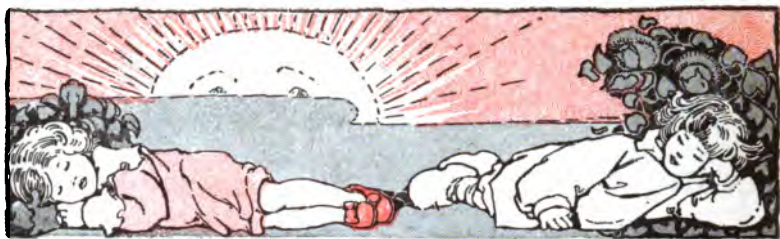
Others are sleeping in the corn.

Boy Blue is asleep.

He is asleep under the haystack.

Bo-peep is asleep.

The children are fast asleep.



THE SUN'S SONG

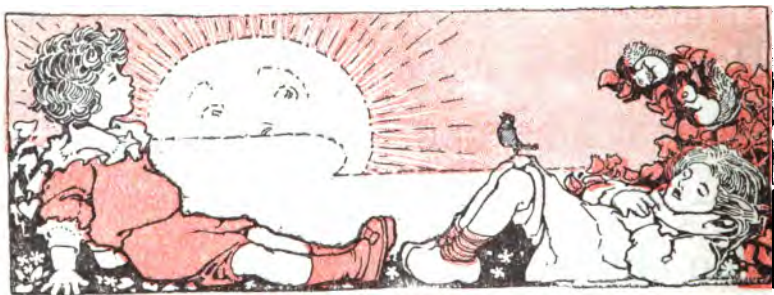
Morning is come.

Wake up, bluebird.

Wake up, my little squirrels.

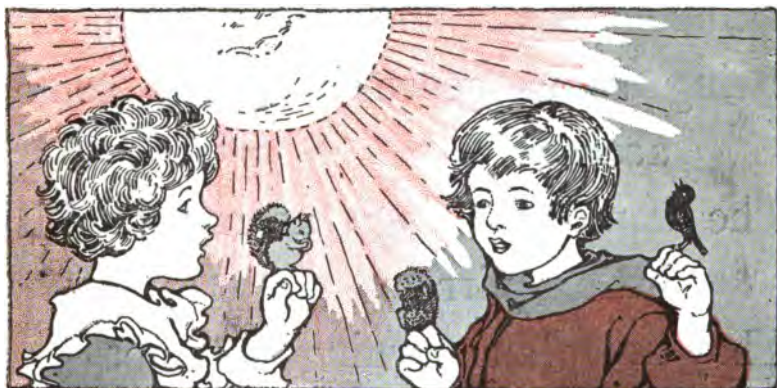
Wake up, Bo-peep.

Wake up, Boy Blue.





What a glad morning!
Sing, happy birds.
Sing your morning song.
Morning has come again.
Wake! wake! wake!



MORNING

Bluebird sings at peep of day.

His little birds wake up.

They say, "Peep! peep!

What a glad morning!

Sing, sing for joy!"

The little squirrels wake up.

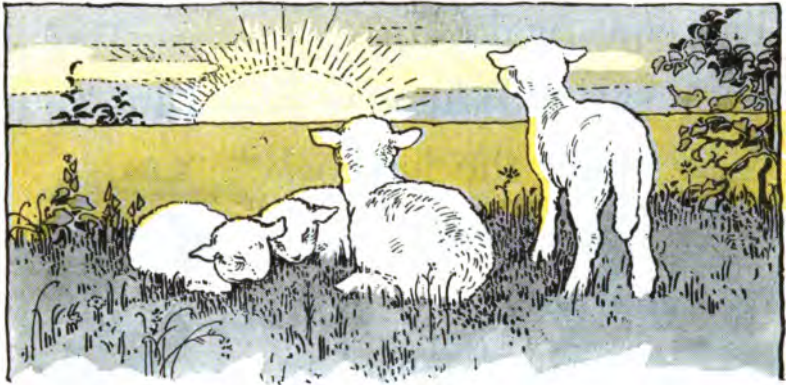
They say, "See the glad morning..

Jump for joy!

Bring some acorns! Bring some
acorns!"

The squirrel brings acorns to his
little squirrels.

They are glad morning is come.



The little sheep wake up.

They say, “Where is the little boy
who looks after the sheep?

Is he coming into the meadow?

Is he coming after the sheep?”

Run, little sheep.

Morning is come.

Boy Blue is blowing his horn.

The cows wake up.

They say, "Where is Boy Blue?

Is he under the haycock?

Is he fast asleep?

It is morning.

Look for some corn."



Boy Blue wakes up.

He looks around.

He says, "Where are my sheep?

Where are my cows?

There are the sheep in the meadow.

There are the cows in the corn.

See me blow my horn.

Now they run away."

The boys and girls wake up.
The boys say, “Morning
has come.

What a glad day !

No rain today !

Come, jump and play.”

The girls say, “Sing a glad song.

Sing a song of joy.

Morning is come.

Sing, girls, sing for joy.”



play

jump

rain

played

jumped

rained

look

peep

wake

looked

peeped

waked

THE ALPHABET

a	b	c	d
e	f	g	h
i	j	k	l
m	n	o	p
q	r	s	t
u	v	w	x
	y	z	

VOCABULARY

The number at the right of a word refers to the page on which the story begins in which that word is first used. New words are listed in the text immediately before or after the lesson in which they are used; they are listed after the lesson when they occur in rhymes to be memorized (see Teacher's Manual), before the lesson in all other cases.

A		bird (40)	cover (111)	G
a (40)		blue (81)	cows (87)	girls (16)
acorns (56)		bluebird (40)		glad (51)
after (92)		blow (81)	D	go (22)
again (25)		Bo-peep (103)	day (25)	ground (58)
and (9)		boys (16)	does (125)	
are (38)		Boy Blue (81)	doll (131)	
around (58)		bring (51)		
asleep (92)			F	H
at (137)	C		fast (92)	happy (31)
away (22)	can (114)		faster (124)	has (103)
	can't (103)		find (103)	have (105)
B	children (31)		fly (72)	haycock (92)
baby (78)	cold (111)		for (56)	he (76)
bare (111)	come (9)		Frisk (64)	her (103)
begins (124)	corn (87)		from (126)	his (89)

horn (81)
how (125)

I

I (37)
in (24)
into (83)
is (47)
it (47)

J

Jack (126)
joy (150)
jump (16)

L

lazy (64)
little (40)
look (58)
lost (103)

M

me (10)
meadow (87)
morning (150)
my (105)

N

nest (72)
news (51)
no (31)
not (64)
now (124)

O

of (62)
on (56)
other (25)
over (59)

P

peep (137)
play (9)

R

rain (22)
rains (36)
round (111)
run (12)
runaways (131)

S

said (63)
says (96)
see (56)
seen (105)
she (106)
sheep (87)
sing (31)
sleep (117)
snow (111)
snowflakes (111)
some (25)
something (54)
song (40)
spring (47)
squirrel (56)
sun (152)

T

Teddy (131)
tell (47)
the (12)
them (103)
there (72)

they (97)
to (11)
today (10)
tree (12)

U

under (92)
up (150)

W

wake (150)
want (22)
was (65)
we (131)
were (65)
what (50)
when (137)
where (92)
who (44)
will (64)
wind (124)
with (10)

Y

you (105)
your (81)



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